

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the school district. To achieve the highest quality of education on all levels a critical assessment of each program is essential. This assessment shall include a written and oral presentation of every program in each school and at each level across the district.

The Board of Education acknowledges that State and Federal Accountability Systems shall be included as a component of the evaluation of the District's instructional programs.

The purpose of evaluation of the instructional program is to improve student learning by:

- Identifying instructional strengths and weaknesses;
- Providing information, including assessment data, needed for advance planning;
- Providing data for public information;
- Showing the relationship between student achievement, the District's stated goals and the benchmarks established by the District, NYS and the Federal Government;
- Reviewing the appropriateness of the instructional programs in terms of requirements established by the District, NYS, and the Federal Government .

Ref: 8 NYCRR §100.2(m)

Notice distributed to program administrators, principals, department chairpersons and curriculum facilitators.

Written: September 21, 2005

Approved: October 25, 2005