



**Contract for Excellence**  
**Performance Targets (Matrix) Report**  
**For School Year 2009-10**

**FULTON CITY SD**

**SUPERINTENDENT WILLIAM LYNCH**

<b>FAIRGRIEVE SCHOOL</b>		<b>PRINCIPAL JEAN CIESLA</b>					
<p>&gt;&gt; &lt;&lt; <i>Did not make AYP</i></p> <p>&gt; &lt; <i>Made AYP using Safe Harbor Target</i></p>		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
		<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>ELA</b>	<b>Math</b>	<b>Grad Rate</b>
<b>All Students</b>							
All Students		1	1	1			
<b>Ethnicity</b>							
American Indian or Alaska native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Multiracial							
<b>Other Groups</b>							
Students with Disabilities		10	10				
Limited English Proficient							
Economically Disadvantaged		10	10				



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**FULTON JUNIOR HIGH SCHOOL**

**PRINCIPAL DONNA PARKHURST**

>> << *Did not make AYP*

> < *Made AYP using Safe Harbor Target*

	Elementary/Middle Level			Secondary Level		
	ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>						
All Students				5	5	
<b>Ethnicity</b>						
American Indian or Alaska native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
<b>Other Groups</b>						
Students with Disabilities	>>	10	<<			
Limited English Proficient						
Economically Disadvantaged						



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<b>G RAY BODLEY HIGH SCHOOL</b>			<b>PRINCIPAL MICHAEL EGAN</b>		
<p>&gt;&gt; &lt;&lt; <i>Did not make AYP</i></p> <p>&gt; &lt; <i>Made AYP using Safe Harbor Target</i></p>					
<b>Elementary/Middle Level</b>					
<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>ELA</b>	<b>Math</b>	<b>Grad Rate</b>
<b>All Students</b>					
All Students					
<b>Ethnicity</b>					
American Indian or Alaska native					
Black or African American					
Hispanic or Latino					
Asian or Native Hawaiian/Other Pacific Islander					
White					
Multiracial					
<b>Other Groups</b>					
Students with Disabilities			10	10	10
Limited English Proficient					
Economically Disadvantaged			10		10



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<b>GRANBY ELEMENTARY SCHOOL</b>				<b>PRINCIPAL HEATHER PERRY</b>		
<p>&gt;&gt; &lt;&lt; <i>Did not make AYP</i></p> <p>&gt; &lt; <i>Made AYP using Safe Harbor Target</i></p>						
	Elementary/Middle Level			Secondary Level		
	ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>						
<b>All Students</b>						
<b>Ethnicity</b>						
<b>American Indian or Alaska native</b>						
<b>Black or African American</b>						
<b>Hispanic or Latino</b>						
<b>Asian or Native Hawaiian/Other Pacific Islander</b>						
<b>White</b>						
<b>Multiracial</b>						
<b>Other Groups</b>						
<b>Students with Disabilities</b>	5	5				
<b>Limited English Proficient</b>						
<b>Economically Disadvantaged</b>	5	5				



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<b>J E LANIGAN SCHOOL</b>	<b>PRINCIPAL DANIEL JOHNSON</b>					
<b>&gt;&gt; &lt;&lt; Did not make AYP</b>						
<b>&gt; &lt; Made AYP using Safe Harbor Target</b>						
	Elementary/Middle Level			Secondary Level		
	ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>						
All Students	5	5				
<b>Ethnicity</b>						
American Indian or Alaska native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
<b>Other Groups</b>						
Students with Disabilities	10	10				
Limited English Proficient						
Economically Disadvantaged	10	10				



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<b>VOLNEY ELEMENTARY SCHOOL</b>				<b>PRINCIPAL JEFF HENDRICKSON</b>		
<p>&gt;&gt; &lt;&lt; <i>Did not make AYP</i></p> <p>&gt; &lt; <i>Made AYP using Safe Harbor Target</i></p>						
	Elementary/Middle Level			Secondary Level		
	ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>						
All Students						
<b>Ethnicity</b>						
American Indian or Alaska native						
Black or African American						
Hispanic or Latino						
Asian or Native Hawaiian/Other Pacific Islander						
White						
Multiracial						
<b>Other Groups</b>						
Students with Disabilities	10	10				
Limited English Proficient						
Economically Disadvantaged	10	10				