



## Contract for Excellence

### Needs and Strategies Report For School Year 2009-10

FULTON CITY SD

SUPERINTENDENT WILLIAM LYNCH

**Contract Plan: Describe the overall strategy your district will implement under the Contract for Excellence to address the above needs. Detail the new and innovative programs selected and how they will integrate with existing improvement plans.**

In 2009-10 the C4E Plan's initiatives focus on SWDs, many who are also LES, and LES non disabled students, and educating in district SWDs who in the past were educated outside of the school district (BOCES). In 2008-09 approximately forty four students were returned to new district operated and instructed classes to ensure these students received a full, viable and supported curriculum with all necessary support services to be proficient learners. The plan, as a district wide initiative, involved hiring 6 teachers, 3 support staff and procuring instructional materials, with the classes housed at Granby and Volney Elementary Schools and the G.Ray Bodley High School. An administrator was hired as Director of Student Support Programs to coordinate and lead all support programs and provide assistance to the new special education services for emotionally disabled students. As the FCSD was recently a DINI, the intent of the plan continues to be proactive, so the district continues to make progress and does not once again become a DINI, and to support all SWD and LES students in meeting graduation requirements

**Maintenance of Effort: Describe how you will continue your previous years' C4E expenditures. Districts are required to maintain total expenditures for C4E allowable programs at the level of their 2007-08 and 2008-09 amounts, as approved by the Commissioner. The total amount to be maintained in 2009-10 therefore is equal to the approved 2008-09 Contract amount, including the 2007-08 MOE amount.**

The district will continue to expend \$2.5 Yr.1 and 2 C4E funds to maintain initiatives of time on task, class size reduction and secondary restructuring. \$523,394 of Year 2 C4E one time expenditures of funds will support initiatives identified in the reallocation section of this narrative.

**Reallocation: Specifically describe how you will reallocate any funds which will not continue to support prior year C4E programs. The reallocation of funds must be for new C4E allowable programs and be approved by the Commissioner. Reallocated funds will reduce the prior year's MOE by an equal amount. Describe specific programs and items to be purchased and how the new programs will improve student achievement. Revised Narratives, Programs, Options, Input Metrics, Performance**

The district is reallocating funds for the 2009-10 school year to implement an alternative education program at the grades 7-12 level targeting at risk learners, notably low socioeconomic students (LSE). The district is also expanding the Positive Behavior Intervention and Supports Program (PBIS) across the district as part of the recent VESID Review and District Quality Improvement Plan (QIP) to improve student behavior and to increase achievement in ELA, mathematics and the graduation rate. The advisory program is being implemented at grade 11 building upon its success in grades 9 and 10. An exploratory occupations and work study program for SWD and at risk learners is being created for students at the high school to increase students remaining in school and graduating. New elements are being implemented in the special education continuum through a 6:1:1 autistic at Lanigan School and a 12:1:1 developmental disabilities class at Granby School. These new initiatives are targeted to improve student achievement in ELA and mathematics, to keep students attending school and to increase the graduation rates of all students particularly SWD and LSE students.

**Achievement Issues: Describe the overall student achievement need presenting the greatest challenge in your school district which the Contract for Excellence addresses. In particular, describe the needs for those schools in improvement status that qualified your district for the Contract for Excellence.**

The significant achievement issues in the Fulton City School District are students with disabilities (SWD) not meeting high school ELA, and mathematics NYS assessment benchmarks and high school graduation rates, LES not meeting ELA NYS assessment and high school graduation rates and SWDs at Lanigan Elementary School not meeting ELA NYS performance benchmarks. The district recently came off of the DINI list for SWD for ELA.



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**Special Populations: The needs of special populations (LEP, students with disabilities, poverty and students with low achievement) should be assessed, with specific programmatic efforts identified.**

Students with disabilities at Lanigan Elementary School (SINI I) and SWD and low socioeconomic students at G. Ray Bodley High School (Corrective Action) are not meeting NYS performance benchmarks.

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**Targeting to Need: Provide evidence that funds are targeted to students with the greatest educational needs. Refer to the Educational Need Matrix e-mailed to each superintendent.**

The district Contract for Excellence Plan is focused on all schools in the district as the greatest achievement concerns are for the performance of SWD and LES students at the high school and Lanigan School specifically, but also district wide. The district initiative, which is consistent with comprehensive instructional and school culture changes implemented over the past twenty four months, incorporates a proactive approach in addressing the high school and the feeder schools to the high school. Lanigan Elementary School as a SINI I for ELA has been targeted in year 1 of C4E. As Lanigan School houses a district wide special education program for moderately disabled students district wide initiatives focusing on ELA instruction have been implemented there to address this need. The 2009-10 Contract addresses district wide SWDs and low socioeconomic students to support them in meetin state proficieny benchmarks. Through this action the district intends to continue to improve the ELA performance of the SWD and also LES and remain off of the NYS DINI, and individual school accountability list.

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**Performance Targets: You will need to complete a detailed Performance Matrix in the application that will capture the specific gap reduction you expect in each school with C4E funds for specific accountability areas and subgroups of students. In this narrative, describe the overall achievement outcomes that you anticipate will result from the C4E programs.**

The district has set increasing SWD NYS ELA assessment performance by ten percent at grades 3-8 and attaining ten percent increases in performance on NYS ELA and mathematic Assessments at the high school and graduation rate for SWD. Further, LES students at the high school will improve their ELA NYS assessment performance and graduation rate by ten percent. The PBIS initiative is targeted at improving student behavior, reducing behavior referral rates and improving student achievement in targeted areas

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**New vs. Continuation of Existing Programs: Describe how funds will supplement and not supplant current programs, except where allowed.**

The district will continue the C4E programs areas implemented in Year 1 and 2. Specific new expenditures to replace the Year 2 one time expenditure items include: creating an alternative education continuum in grades 7-12, implementing a new 6:1:1 autistic class at Lanigan School and a 12:1:1 developmentally disabled class at Granby School, bringing the advisory program to grade 11 at the high school, expanding the PBIS program throughout the districtand and adding an exploratory occupations and workstudy program at the high school.

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